



Two Week Capacity Building Programme for Social Science Faculty Members

(17 to 28 November, 2025)



Sponsored by
Indian Council of Social Science Research, New Delhi

M.P. Institute of Social Science Research

(Autonomous Institute of ICSSR, Ministry of Education, Govt. of India and Govt. of Madhya Pradesh)
6, Professor Ramsakha Gautam Marg, Bharatpuri Administrative Zone, Ujjain (MP)
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About the Institute

The Madhya Pradesh Institute of Social Science Research, located in Ujjain, was founded in 1983 and serves as a leading research institution supported by the Indian Council of Social Science Research, the Ministry of Education, Government of India, and the Ministry of Higher Education, Government of Madhya Pradesh.

MPISSR focuses on research, evaluation, monitoring, and training concerning the issues of social, economic, cultural, administrative, and civic dimensions. The core activities of MPISSR address challenges and issues pertinent to Madhya Pradesh and its neighbouring states. Recognising the significance and relevance of researchable areas, MPISSR has identified several thematic areas to guide its research endeavours: Studies in PanchayatRaj and Rural Development; Studies in Scheduled Tribes and Scheduled Castes; Studies in Democracy and Electoral Behaviour; Studies in Social Justice and Human Rights; Studies in Education; Gender Studies; Studies in Environment; Studies in Information Technology and Society; Studies in New Economic Policy and Society, and Studies related to Corporate Social Responsibility.

MPISSR caters to the needs of policy planners, academia, government officials, legislators, non-governmental organisations, students, teachers, doctoral and post-doctoral scholars, other research institutions, and national and international organisations. The Institute, since its inception, has been carrying out systemic studies in the form of research projects on issues of topical importance. Most of these studies are commissioned/ sponsored by the various ministries/agencies of central and state governments, national and international organisations. Full academic freedom and high professional quality are the hallmarks of the Institute's research works and environment.

MPISSR strives to make a strong impact on society through the dissemination of the results of its research studies. Since its inception, the Institute has completed more than 200 studies on wide-ranging topics in the social sciences. These cover applied and policy-related studies on various economic, social, political, and administrative issues of Madhya Pradesh and adjoining states. The faculty members of the Institute have published about 40 books and also 250 articles in national-level refereed journals. Besides these, the faculty has been regularly contributing to leading newspapers to stimulate serious public debate and to create public opinion on many contemporary issues.

MPISSR has been publishing two biannual journals, one in English (Madhya Pradesh Journal of Social Sciences) (UGC-CARE Listed-Group-I) since 1995, and the other in Hindi (Madhya Pradesh Samajik Vigyan Anusandhan Journal) (UGC-CARE Listed-Group-I) since 2003. Both journals disseminate views, debates, research findings, and book reviews related to contemporary social science issues. MPISSR has been regularly organising several training and capacity-building programmes and workshops for research scholars and faculty members of social science disciplines related to research methodology. MPISSR has been organising seminars/conferences regularly on contemporary issues. The faculty members have been engaged in national and international seminars to disseminate the findings of their research work among the academic fraternity.

The Institute is overseen by a Governing Body, which serves as the highest decision-making and executive authority. This body comprises 17 members, including distinguished social scientists, representatives from ICSSR, and government officials from Madhya Pradesh. In addition to this, the Institute has a General Body and a Finance and Administration Committee. The academic initiatives are organised and monitored through the IQAC of the Institute.



About the Capacity Building Programme

Social science research is distinguished by a wide range of theoretical viewpoints, substantive orientations, methodological approaches, data-gathering practices, and data analysis tools. This necessitates ongoing training and unique courses of study for college and university teachers and researchers in order to provide them with advanced methodological capabilities. Indian knowledge systems (IKS) include a wealth of knowledge, customs, and inventions accumulated over time in India, spanning a variety of fields. By using scientific approaches to explore IKS and its associated activities, we may uncover their underlying principles, demonstrate their efficacy, and look into their possible applications in tackling current difficulties. Analysing IKS can also help to motivate modern innovation across multiple disciplines. Social science research in Independent India for the last 75-plus years has changed dramatically. Within the framework of democracy, development and social justice have come to be accepted as central goals. This led to a phenomenal increase in the demand for information on various aspects of the economy and society and for their interpretation and analysis as inputs for policy making. At the same time, public policy decisions are influenced by diverse sectional/regional interests and ideologies. It is of the essence of democracy that competing interests and ideologies have the full freedom and opportunity to voice, advocate and press their views in various decision-making forums.

It is of utmost importance to mention that the social sciences have fallen in general social esteem, both in absolute and relative terms. Its favoured position in the past owed much to the broader context where socialism, planned development, nationalism and the general urge for progress carried meaning. By the same token, it has fallen in esteem today when the market, the individual and globalisation are the sources of hegemonic ideologies. The picture is much bleak when it comes to the production of researchers. The agenda of research is being planned by the donor agencies, and the major bulk of research is to suit the requirements of the funding organisation, a mere expression of statistical data without flesh and blood for thought.

Research is a quest for new knowledge, novel ideas and innovative practices. It raises questions and answers them. The core and crux of this quest is curiosity or inquisitiveness. Progress has been made possible and civilisations have been built by the dint of curiosity. A progressive society depends upon its inclusion of three groups: scholars, discoverers and inventors. Its progress also depends upon the fact that its educated masses are composed of members each with a tinge of scholarship, a tinge of discovery and a tinge of invention. We are living in the times of unprecedented change and social complexity. Uncertainties, emergencies and cultural crises have become almost everyday happenings, and they are putting a great pressure on the physical stamina and decisional competence of the people. Due to increasing socio-economic and political complexities, unexpected problems and challenges are surfacing day by day.

As a result, the social structure, human relationships and value system are greatly affected and strained. In order to enhance the capability of individuals in this dizzying situation, conventional knowledge, skills, attitudes, and values are required for a new orientation. Disorientation caused by rapidity of change, many times, dislocates the self, suppresses the sense of relatedness and makes people powerless and pointless. In such a situation, we need to reshape ourselves and our institutions to deal with new realities. Research studies can come to our rescue in such crisis times to deliver solutions to our problems and to suggest novel ways of behaviour and affiliations.

Research and teaching are not competitive but mostly complementary and cooperative partners. One may suffer on account of the apathy of the other. Research findings update teaching and teaching encounters, and make available subject matter and problems for the investigation to the researcher. Research keeps a teacher intellectually trimmed, and it acts as an antidote to intellectual death. It refreshes both the researcher-teacher and the teacher-researcher. Therefore, teachers must engage themselves in research. Research is learnt by doing and taught by contagion. Therefore, while providing research training, it should be systematically and seriously initiated in the activity of research. Research is expected to make at least some difference to the existing situation. The intellectual height of higher education must be reflected genuinely in all those products which are an outcome of teaching and research. It is claimed that if you want your instructors to be creative, assign them to conduct research. However, emphasis may be misplaced if teachers pursue the latest fashion and frills for conducting research, rather than what is truly required to be researched to address day-to-day problems or examine the fundamentals of teaching and learning in light of the changing national and international scenario.

It has been observed that many researchers could not produce research works of high quality because they were either not in touch with the latest research tools and techniques or did not have the proper orientation to use the research methods efficiently. The problem has further been aggravated by a lack of opportunities for social scientists to refine their methodological skills and to gain insight into fresh areas of research in their respective fields. Recognising this need, M.P. Institute of Social Science Research, Ujjain (MPISSR) is organising Two Weeks Capacity Building Programme for Social Science Faculty Members from 17 to 28 November 2025.

Programme Content

- Introduction to Social Research (Ontology-Epistemology-Methodology-Methods)
- Indian Knowledge System(IKS) and Social Science Research
- Fundamentals of Social Research (Theory, Theoretical Framework, Concepts, Conceptual Framework, and Measurable Variables)
- Quantitative Research Methods (Methods and their Nuances-Social Survey)
- Qualitative Research Methods (Methods and their Nuances- Ethnography, Case Study, Content Analysis, Focus Group Discussion, Observation)
- Methodological and Measurement Issues in Social Science Research
- Developing a Research Proposal
- Formulation of Problem in Social Research
- Research Design
- Sampling Method: Universe, Nature & Types of Sampling
- Hypothesis Concept & Types of Hypotheses, Formulation of Hypothesis, Testing of Hypothesis
- Designing and Formulation of Questionnaire and Interview Schedules
- Online Data Searching and Use of E-Resources
- Descriptive Statistics: Measurement of Central Tendency, Dispersion, Regression and Correlation
- Statistical Inference: Parametric and Non-Parametric Test
- Action Research Project
- How to Conduct Field-Based Research
- Use of Statistical Packages for Social Sciences (SPSS)
- Interpretation of Results and Presentation of Data
- Writing of a Research Paper
- Language of Research and Research Writing
- Ethics in Social Science Research
- Application of Research Findings
- Report Writing and Presentation of Research Findings

Eligibility

The programme is open to all faculty members of social science disciplines in colleges, university departments, and research institutions.

Application Procedure

- Applications are invited in the prescribed format (by post or by email, duly filled in and forwarded in the prescribed format).
- A one-page CV must be submitted along with the application.
- The last date for submission is 28 October 2025 (5:00 PM).
- Participants must submit a No Objection Certificate (NOC) from the head of the institution with permission to attend the two-week programme.
- Email for correspondence: mailboxmpissr@gmail.com.
- Only short-listed candidates will be informed about their participation through email.

Travel and Accommodation

Travel expenses will be reimbursed to outstation participants. Modest accommodation (shared basis) and food will be arranged at the institute's guest house only for the programme period.

Address for Submitting Application

Course Director (CBP-2025)
M.P. Institute of Social Science Research
6, Professor Ramsakha Gautam Marg
Bharatpuri Administrative Zone, UJJAIN- 456010 (M.P.)

Address for E-Application: mailboxmpissr@gmail.com

For more details, please contact:

Dr. Amit Tiwari

Co-Course Director
ujjmit@gmail.com
Cell: 9617917954

Professor Yatindra Singh Sisodia

Course Director
yatindrasingh.sisodia@gmail.com

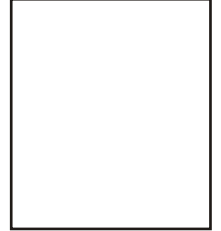


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Application Form



Name: _____

Gender (M/F) _____ Social Category (SC/ST/OBC/EWS/General) _____

Marital Status _____

Date of Birth: _____

Institute/University/College: _____

Position Held: _____

Educational Qualification: _____

Discipline: _____

Topic of Doctoral Research (Area of Research Interest): _____

Have you attended a similar course earlier: Yes () No ()

If yes, provide details: _____

Mailing Address: _____

Mobile No.: _____ E-mail: _____

Accommodation required: Yes () No ()

Signature of the Applicant

Forwarded by Head of Institution

This is to certify that the applicant will be relieved from his/her duty to attend the CBP (17 to 28 November 2025).

Signature

Name: _____
(With Official Seal)

(Please Attach a Brief CV)